Beyond a Seat at the Table

Try a Skill: Voice Into Action

90-second interactive activity | Fictional example

WHAT A FAMILY REPORTS

“My child would love to join an after-school robotics club, but our family has no transportation home.”

1 OBSERVE

What is known?

One family reports a transportation barrier.

2 INVESTIGATE

What needs checking?

How many interested students face the same barrier?

3 REQUEST

What could we ask for?

Review schedules, access, and practical alternatives.

YOUR NEXT QUESTION: _____

Do not assume a districtwide disparity from one report. Ask for evidence and identify who can approve a response.