Archived illustrative prototype

Preserved original REO ecosystem material from an earlier site prototype.
This is not the approved Academy Version 2.0 curriculum or a report of verified results.
Any figures, school examples, partner roles, and targets in the original artwork
are illustrative and do not establish FCPS findings, confirmed partnerships,
or measured outcomes for Beyond a Seat at the Table.

The current initiative has two core components:
The Power of Your Voice and From Input to Impact.
REO is the supporting implementation layer.

The approved Family Empowerment Pathway is:
VALUE > CONFIDENCE > CAPACITY > INFLUENCE > IMPACT.

Current materials are available through the Academy and Showcase pages.

FAMILY-POWERED STUDENT SUCCESS ECOSYSTEM

Family Voice → Collaborative Action → Measurable Outcomes

NORTH STAR: Family experience changes decisions; decisions lead to coordinated action; actions measurably improve student and family outcomes; equity gaps narrow; and families can see what changed because they participated.

WHY THIS MATTERS

The challenge

- Families are often informed after decisions are already taking shape.
- Complex information and disconnected systems can leave families without a clear path to influence change.
- The families most affected by inequities are often the least represented.

The opening HB 257 creates an opportunity to connect family voice with local accountability, equity review, and measurable student success.

Our goal Build a sustainable cross-sector pathway from lived experience → decisions → action → measurable improvement.

THE ECOSYSTEM — WHO DOES WHAT

Families & Students → School PTAs/PTSAs → 16th District PTA → Family Learning Community/NCFL → FCPS Local Accountability → ECC → FCPS/Board

Families & Students Lived experience, priorities, ideas	**PTAs + 16th District** Listen, recruit, identify patterns, elevate	**FLC / NCFL** Co-design solutions, map assets, align partners	**FCPS Local Accountability** Turn priorities into indicators, plans, measures
ECC Equity lens, subgroup impact, Board advice	**LFUCG** Address upstream community and economic conditions	**Implementation Partners** Kingdom Dynasty + other nonprofits deliver solutions	**Universities / Funders / Business** Evaluation, resources, opportunity, scale

FAMILY-TO-ACTION CYCLE

1 LISTEN → 2 UNDERSTAND → 3 ANALYZE → 4 CO-DESIGN → 5 PRIORITIZE → 6 ACT → 7 MEASURE → 8 REPORT BACK

EQUITY LENS ACROSS EVERY STEP: Who benefits? Who is missing? What barriers remain?

CIPL = LEADERSHIP CAPACITY

After CIPL training, parents are equipped to:

- Understand how schools and education systems work and where decisions are made.
- Move from advocating only for their own child to advancing success for all children.
- Use education data and accountability information to identify priorities and achievement gaps.
- Partner with educators, families, and community organizations and facilitate productive conversations.
- Connect school outcomes with broader barriers such as funding, social conditions, and access to opportunity.
- Design and lead a local, parent-led project that supports student success.
- Participate more confidently as a partner, co-creator, advocate, and decision-maker.

In this ecosystem, CIPL supplies trained family leaders who can move family experience into systems-level action.

1. ISSUE	2. DATA	3. CO-DESIGN	4. ACTION	5. MEASURE + REPORT
Families say: "We do not know whether our child is getting the help they need or whether interventions are working."	District data + family input reveal inconsistent communication, with larger gaps for some student groups.	Families, educators, ECC, and community partners design a clear intervention communication + navigator process.	FCPS implements; community partners support navigation; accountability team tracks a family-understanding indicator.	Illustrative result: family understanding rises, intervention follow-through improves, subgroup gaps narrow, and results are reported back.

ILLUSTRATIVE EXAMPLE — NOT CURRENT REPORTED RESULTS

HOW WE KNOW IT WORKED

Family Power Families—especially those least heard—participate and influence decisions.	**Institutional Response** Family priorities receive a formal response and show up in plans, investments, or indicators.	**Coordinated Action** Schools, community organizations, and government act around shared goals.
Student & Family Outcomes Attendance, learning, belonging, access, intervention effectiveness, or family stability improves.	**Equity** Gaps narrow and those facing the greatest barriers improve.	**Trust + Feedback Loop** Families know what happened, what changed, what did not, and what comes next.

OTHER ISSUES THIS SYSTEM COULD ADDRESS

- Chronic absenteeism
- Academic progress + intervention effectiveness
- Mental and behavioral health
- Early childhood readiness + transitions
- Language access + communication
- School safety + belonging
- College + career pathways
- Technology + internet access
- Food + housing insecurity
- Enrichment, arts + extracurricular access
- Family economic stability

Working prototype for Fayette County | Sources for CIPL framing: Prichard Committee CIPL Fellowship materials (2025–26) and CIPL program description. HB 257 is the policy opening; the ecosystem is the proposed bridge architecture.